ADDENDUM G-C

MADERA UNIFIED SCHOOL DISTRICT COUNSELOR GOALS INITIAL CONFERENCE AGREEMENT

Name:	School:
Probationary circle one): 1ST 2ND Permane	nt Supervisor:

STANDARD 1: Engage, Advocate for and Support all Students in Learning

- Ensure all students are engaged in a system of support designed for learning and academic success
- B. Advocate for educational opportunity, equity and access for all students
- C. Advocate for the learning and academic success of all students
- Identify student problems in their earliest stages and implement prevention and intervention strategies teaching

STANDARD 2: Plan, Implement and Evaluate Programs to Promote Academic, Career, Personal, and Social Development of all Students

- A. Demonstrate organization skills
- B. Develop outcome-based programs
- C. Assess program outcomes and analyze data
- D. Demonstrate leadership in program development.

STANDARD 3: Utilize Multiple Sources of Information to Monitor and Improve Student Behavior and Achievement

- A. Assess student characteristics and utilize the information to plan for individual student growth and achievement
- B. Interpret and use student assessment data with students and parents/guardians in developing personal, academic, and career plans
- C. Monitor student personal, academic, and career progress

STANDARD 4: Collaborate and Coordinate with School and Community Resources

- A. Build and maintain student support teams for student achievement
- B. Provide consultation and education for teachers and parents
- C. Develop working relationships within the school that include school staff members, parents, and community members
- D. Coordinate support from community agencies

STANDARD 5: Promote and Maintain a Safe Learning Environment for all Students

- A. Promote a positive, safe and supportive learning environment
- B. Develop and implement programs that address the personal and social risk factors of students
- C. Develop and implement programs that reduce the incidence of school site violence
- D. Incorporate models of systemic school safety that address elements of prevention, intervention, and treatment into the school system

STANDARD 6: Develop as a Professional School Counselor

- A. Establish professional goals and pursue opportunities to improve
- B. Model effective practices and continuous progress in school counseling
- C. Adhere to professional codes of ethics, legal mandates, and district policies

Understanding that the counselor's evaluation process reflects all standards above, please select two to three standards upon which you will focus this year. At least one of these goals must be from Standards 1-5. Choose one or more elements for each standard.

I.	GOAL	NUMBER	ONE

1. Standard:	
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Element(s):
2. Please describe your personal goal(s) and implementation plan related to this standard.
3. How will your attainment of this goal be evaluated?
II. GOAL NUMBER TWO
1. Standard:Element(s):
2. Please describe your personal goal(s) and implementation plan related to this standard.
3. How will your attainment of this goal be evaluated?
III. How can your administrator support you in meeting your identified standards (e.g. staff development, collaboration time, resources)?

These goals have been reviewed and agreed upon in	a conference on (Date)
Date	Counselor's Signature
Date	Supervisor's Signature
This agreement may be modified by mutual consent a will be kept in the Supervisor's office.	t any time during the school year. A copy of this plan
Original: Evaluatee Copy: Evaluator	